

UNLESS OTHERWISE STATED DO NOT ACCEPT INCORRECT SPELLINGS

Section R1 (10 marks – 2 marks for each correct answer)

1. F
2. F
3. T
4. T
5. F

Section R2 (10 marks – 2 marks for each correct answer)

1. D
2. A
3. B
4. B
5. D

Section R3 (10 marks – 1 mark for each correct answer)

1. C ago
2. B some
3. B best
4. C Yours
5. A win
6. C see
7. D to
8. A mine
9. B bigger
10. D lost

Section R4 (10 marks – 2 marks for each fully correct. Allow 1 mark for partially correct answers/ those with minor misspelling)

1. (on) Hatton Road
2. fruit and vegetables
3. 9 am
4. Monday
5. 02768 442 369

Section R5 (10 marks - 1 mark for each fully correct answer. 1/5 mark for phonetic or minor misspelling)

1. gives
2. buys
3. went
4. swam
5. sat
6. read
7. drank
8. ate
9. found
10. built

Section W1 (10 marks)

Two marks for each correctly formed question, 1 mark for each correct part as divided. Ignore spelling mistakes arising from miscopying.

1. Are the boys / playing in the park?
2. Did Peter / arrive at nine o'clock?
3. Can she / play the piano?
4. When did / the film start?
5. Does Dan / play volleyball on Mondays?

Section W2 (10 marks - 2 marks for each correctly formed answer – 1 mark if the answer makes sense but is not a full sentence)

1. I am/I'm [years old].
2. My favourite subject [at school] is
3. Last weekend I
4. I have got..... [brothers and/or sisters]
5. I live in

Section W3 (10 marks)

Max 2 marks for each relevant sentence which is correctly formed and which is different in structure to the other sentences.

1 mark for each relevant sentence which contains an error, but which is different in structure to the other sentences.

1 mark for each correctly formed sentence about the topic, but with repeated structure.

½ mark for understandable sentence with one error and repeated structure

For example:

For 2 marks each

1. My best friend is called Mary.
2. Mary has long dark hair.
3. She lives in a big house.
4. She goes to school with me.
5. I love my best friend very much.

For 1 or 2 marks each

1. My best friend is called Mary. (2)
2. She have long dark hair. (1 - verb formation)
3. She lives in big house. (1 – missing article)
4. She lives in my village. (1 - same structure as #3)
5. I love Maria. (2)

For 1 mark each

1. My best friend is funny.
2. My best friend is pretty.
3. My best friend is tall.
4. My best friend is thin.
5. My best friend is amazing.

Section W4 (10 marks – 2 marks for each correctly formed and true statement about the picture

1. The woman is cleaning (1) a/the car (1).
2. The boy is kicking (1) a/the ball (1).
3. The girl is reading (1) a/the magazine (1).
4. The dog is eating (1) an/the ice cream (1).
5. The cat is climbing (1) a/the tree (1).

Section W5 (10 marks) 1 mark for correct completion of the first 4 spaces on form. 2 marks for question 5, 6 and 7. Allow 1 mark for Q5,6 and 7 with minor errors

1. Any recognisable first name (1)
2. Any recognisable surname (1)
3. Any age. Accept, for example, 10/ten or 10 years [old] (1)
Do not accept DOB
4. Any recognisable address (*accept email address*) (1)
5. Any recognisable sport
6. Any recognisable time (in the morning, on Saturdays, at 7.30 etc)
7. Any recognisable name of person (or friend, brother, cousin etc)

Preliminary Level

Sample 2

Key and Mark Scheme